

**Diabetes Accreditation Standards-Practical Applications (DASPA)
Live Program
April 27-29, 2012
Rochester, NY**

DASPA Program Information and Preliminary Agenda

Location:

Hyatt Regency Rochester
125 East Main Street
Rochester, NY 14604
Direct Phone: 1-888-421-1442

ACPE Information:

ACPE # 207-000-10-053-L04-P
16.0 contact hours; 1.6 CEUs
Activity Type: Application-based

Speakers:

Sandra Bollinger, Pharm.D., FASCP, CGP, CDE, CPT, CFts
President
Health Priorities, Inc.

Mary Ann Hodorowicz, RD, LDN, MBA, CDE, CEC
Mary Ann Hodorowicz Consulting, LLC

Dennis Janisse, C.Ped.
President
National Pedorthic Services, Inc.

Leslie E. Kolb, RN, BSN, MBA
Director, Diabetes Education Accreditation Program
American Association of Diabetes Educators

Jerry Meece, RPh, FACA, CDE
Owner, Director of Clinical Services
Plaza Pharmacy and Wellness Center

David D. Pope, Pharm.D., CDE
Editor-in-Chief
Creativepharmacist.com

William Popomaronis, P.D.
Vice President, Long Term and Home Health Care Pharmacy Services
National Community Pharmacists Association

Preliminary Agenda

Friday, April 27th

- 11:30 a.m. – 12:30 p.m.** **Registration/Box Lunch**
- 12:30 – 1:30 p.m.** **Opportunities to Expand Diabetes Education through Community Pharmacy**
Jerry Meece, RPh, FACA, CDE
Pharmacist Learning Objectives
- Interpret the definition of DSME/T and how it can be implemented in a community pharmacy setting
 - Compare and contrast MTM and DSME/T services
- 1:30 – 2:30 p.m.** **DSME/T Program Essentials - Self-Care Behaviors Overview**
Sandra Bollinger, Pharm.D., FASCP, CGP, CDE, CPT, CFts
Pharmacist Learning Objectives
- Demonstrate the seven measurable diabetes self-care behaviors
 - Apply the principles of self-care behavior to a DSME/T program
- 2:30 – 2:45 p.m.** **BREAK – No CE Credit**
- 2:45 – 3:45 p.m.** **Healthy Eating for Diabetes: Main Tenants and Tips**
Mary Ann Hodorowicz, RD, LDN, MBA, CDE, CEC
Pharmacist Learning Objectives
- Analyze the 3 nutrients which have calories and state how many calories each have per gram
 - Compare the food groups that are carbohydrate foods and explain their effect on blood glucose
- 3:50 – 4:45 p.m.** **Monitoring**
Sandra Bollinger, Pharm.D., FASCP, CGP, CDE, CPT, CFts
Pharmacist Learning Objectives
- Analyze the primary causes of errors when using glucose meters
 - Compare and contrast A1C recommendations by ADA and AACE
- 4:45 – 5:00 p.m.** **BREAK – No CE Credit**
- 5:00 – 6:30 p.m.** **Improving Patient Outcomes with Patient Empowerment Tools and Cultural Sensitivity**
Mary Ann Hodorowicz, RD, LDN, MBA, CDE, CEC
Pharmacist Learning Objectives
- Analyze why patients have to do most of the saying and doing in a visit
 - Interpret what the Importance x Confidence Ruler is actually measuring from the patient's perspective
 - Demonstrate the most important empowerment tool for changing patient behavior
- 6:30 p.m.** **Adjourn**
- 6:30 – 7:30 p.m.** **Wine and Cheese Networking Reception – No CE credit**

Saturday, April 28th

7:00 – 8:00 a.m.

Breakfast (provided) – No CE credit

8:00 – 8:30 a.m.

Building the DSME/T Team.

Sandra Bollinger, Pharm.D., FASCP, CGP, CDE, CPT, CFts

Pharmacist Learning Objective

- Analyze the value that various healthcare providers bring to a DSME/T multidisciplinary team

8:30 – 9:15 a.m.

Curriculum, Documentation, Documentation Systems

Sandra Bollinger, Pharm.D., FASCP, CGP, CDE, CPT, CFts

Pharmacist Learning Objectives

- Demonstrate proper documentation practices necessary for DSME/T and reimbursement
- Illustrate how diabetes management software assists pharmacists in measuring and tracking patient progress, behavior changes, and health outcomes

9:15 – 9:30 a.m.

BREAK – No CE Credit

9:30 – 11:00 a.m.

AADE Facility Accreditation

Leslie Kolb, RN, BSN, MBA

Pharmacist Learning Objectives

- Apply the National Standards for Diabetes Self Management Education as they relate to AADE's accreditation program
- Illustrate the steps to apply for AADE facility accreditation
- Illustrate how to maintain the quality standards of the National Standards for Diabetes Self Management Education

11:00 – 11:15 a.m.

BREAK – No CE Credit

11:15 a.m. – 12:15 p.m.

Billing DSME/T 101

William Popomaronis, P.D.

Pharmacist Learning Objectives

- Demonstrate a step by step approach to prepare for and successfully bill DSME/T services
- Successfully interpret and complete Medicare enrollment application 855B
- Employ steps to limit denial of an 855B enrollment application

12:15 – 1:15 p.m.

Lunch (provided) – No CE credit

1:15 – 2:15 p.m.

Billing DSME/T 101 (continued)

2:15 – 2:30 p.m.

BREAK – No CE Credit

2:30 – 3:30 p.m.

DSME/T Class Demonstration

Jerry Meece, RPh, FACA, CDE

Pharmacist Learning Objectives

- Apply DSME/T teaching techniques to patient learning styles
- Employ different teaching methods to affect patient behavior change
- Analyze patient barriers to learning in a classroom setting

3:30 – 4:00 p.m.	BREAK – No CE Credit
4:00 – 4:45 p.m.	DSME/T Class Demonstration (continued) and Q & A
4:45 p.m.	Adjourn

Sunday, April 29th

7:00 – 8:00 a.m.	Breakfast (provided) - No CE credit
8:00 – 10:00 a.m.	<p>Ancillary Services to DSME/T</p> <p>Complementary Service - Therapeutic Shoes <i>Dennis Janisse, C.Ped.</i></p> <p>Pharmacist Learning Objectives</p> <ul style="list-style-type: none"> • Interpret the impact of the therapeutic shoe bill on persons with diabetes and how it can be utilized when providing DSME/T • Apply best practices to when to fit and when to refer as it relates to therapeutic shoes <p>Complementary Service - CLIA Waived Laboratory <i>Jerry Meece, RPh, FACA, CDE</i></p> <p>Pharmacist Learning Objective</p> <ul style="list-style-type: none"> • Interpret the purpose of the Clinical Laboratory Improvement Act of 1988 and how it supports DSME/T <p>Complementary Service - Medical Nutrition Therapy <i>Mary Ann Hodorowicz, RD, LDN, MBA, CDE, CEC</i></p> <p>Pharmacist Learning Objective</p> <ul style="list-style-type: none"> • Compare and contrast the differences between MNT and nutrition education
10:00 – 10:15 a.m.	<p>DSME/T Project Planning <i>Mary Ann Hodorowicz, RD, LDN, MBA, CDE, CEC</i></p>
10:15 – 10:25 a.m.	BREAK – No CE Credit
10:25 a.m. – 12:15 p.m.	<p>Establishing and Marketing a Successful Diabetes Education Program <i>Jerry Meece, RPh, FACA, CDE</i> <i>David D. Pope, Pharm.D., CDE</i></p> <p>Pharmacist Learning Objectives</p> <ul style="list-style-type: none"> • Analyze components, processes, and steps necessary to establish a successful DSME/T program in a pharmacy • Interpret the impact a diabetes education program can have in the local community • Illustrate how to market diabetes education services to patients, hospitals, and appropriate healthcare providers • Compare successful marketing tools and their uses in the community pharmacy setting
12:15 p.m.	Adjourn